



PLAY-TO-LEARN

A dialogue between video games and social sciences

Game Design Symposium “Playing with stories that matter, How narration drives innovation in game design”

Abstract

“Play-to-Learn” project aims to merge the cultures of the social sciences and video games. The project takes the form of an interactive audiovisual program available in a variety of formats and distribution platforms, depending on the target audience. Each episode (live streamed) invites a researcher to explore a game with a specialist in the field. This unique interview system explores the major themes linking gaming and the social sciences. It is augmented, before and after the broadcasts, by various social media to activate and federate a community.

01

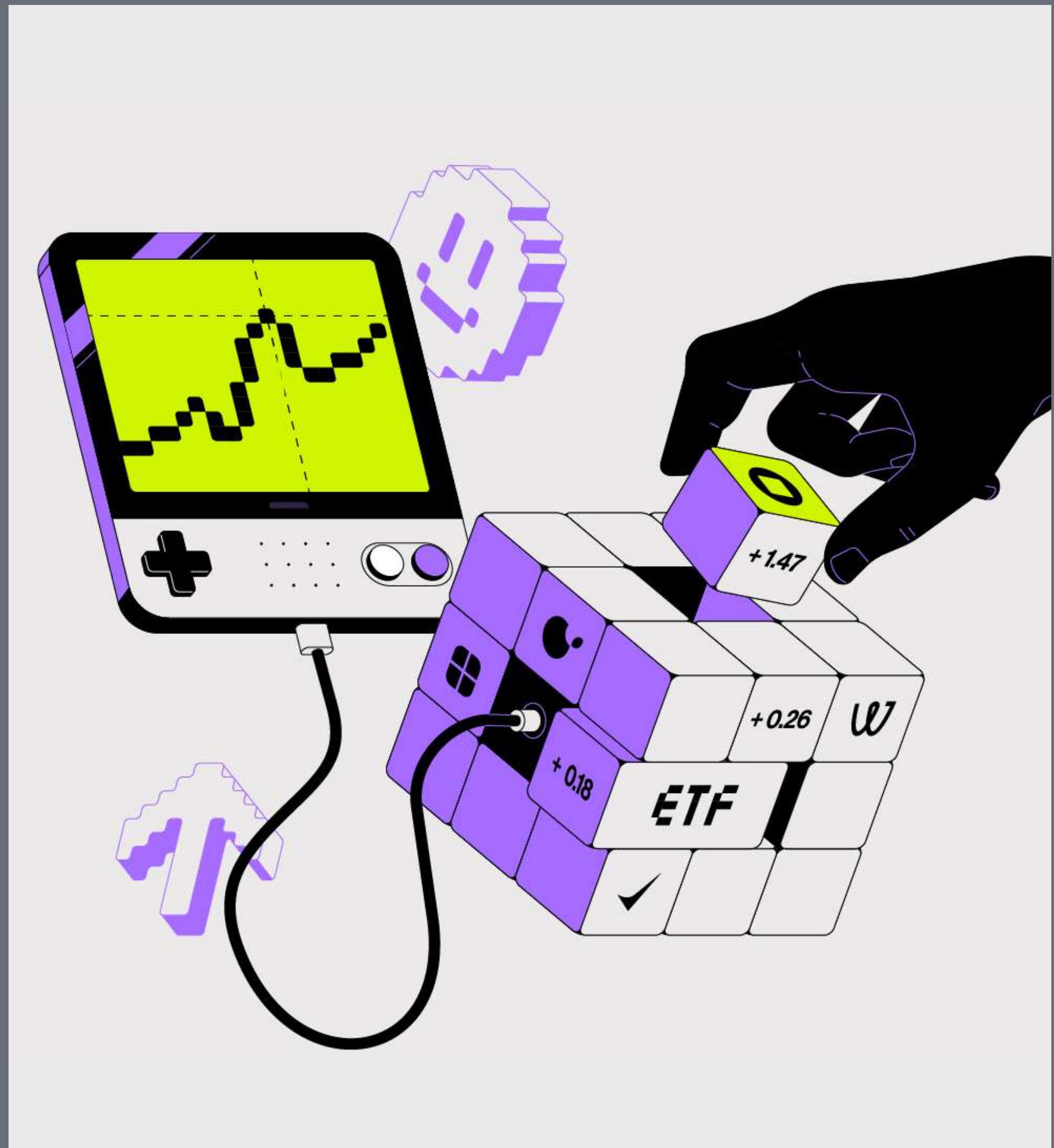
CONTEXT

Funding context

Project financed by the Gebert Rüf Foundation (call Scientainment), September 2023 – April 2025.

Partners

- GIFF Festival (Geneva)
- Hiflow (Plan-les-Ouates)
- Université de Lorraine
- Ican (Paris)
- Fondation Plaza (Geneva)
- Perfect Memory (France)



02

TEAM

Anthony Masure

Anthony Masure is an Associate Professor and Dean of Research at Geneva University of Art and Design (HEAD – Genève, HES-SO). His research is currently focused upon the impact that artificial intelligence and blockchain technologies have upon design.



Guillaume Helleu

Guillaume Helleu is a Web3 protocol designer and co-founder of the Hint3rland studio (2022). Trained as an architect and currently a research associate at HEAD – Genève, he has been analyzing the socio-political and economic aspects of blockchain technologies, and more recently artificial intelligences, since 2017.



Thibéry Maillard

Thibéry Maillard is a web designer, graphic facilitator and teacher. With a scientific background, he specializes in graphic interface design and live sketching. He holds a research Master's degree in art and design, and teaches in graphic design and JV schools, as well as in continuing education.



Photo : Michel Balmont

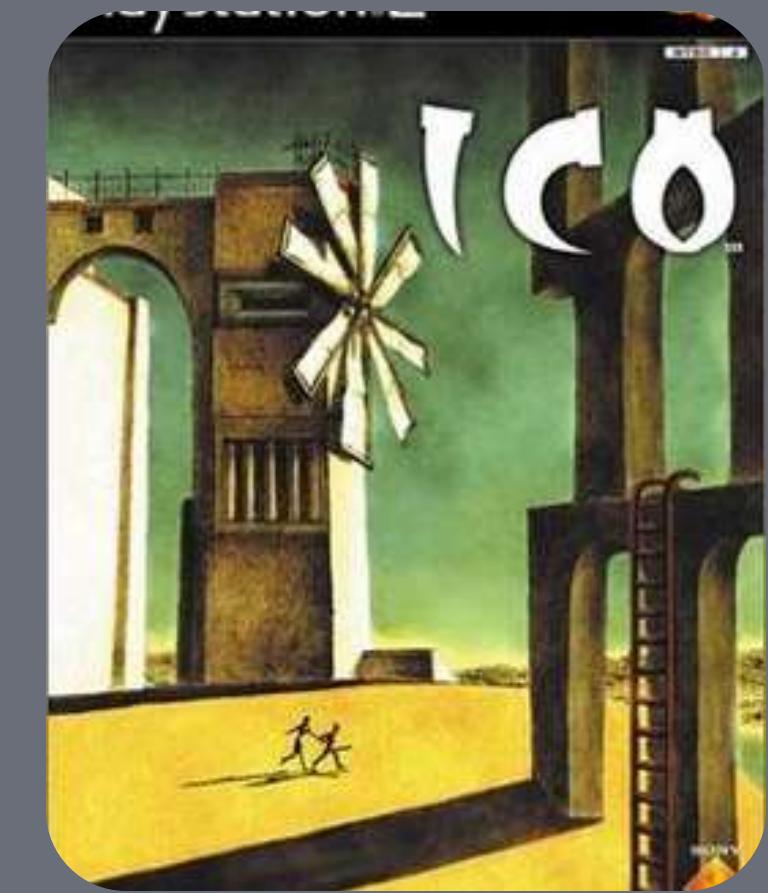
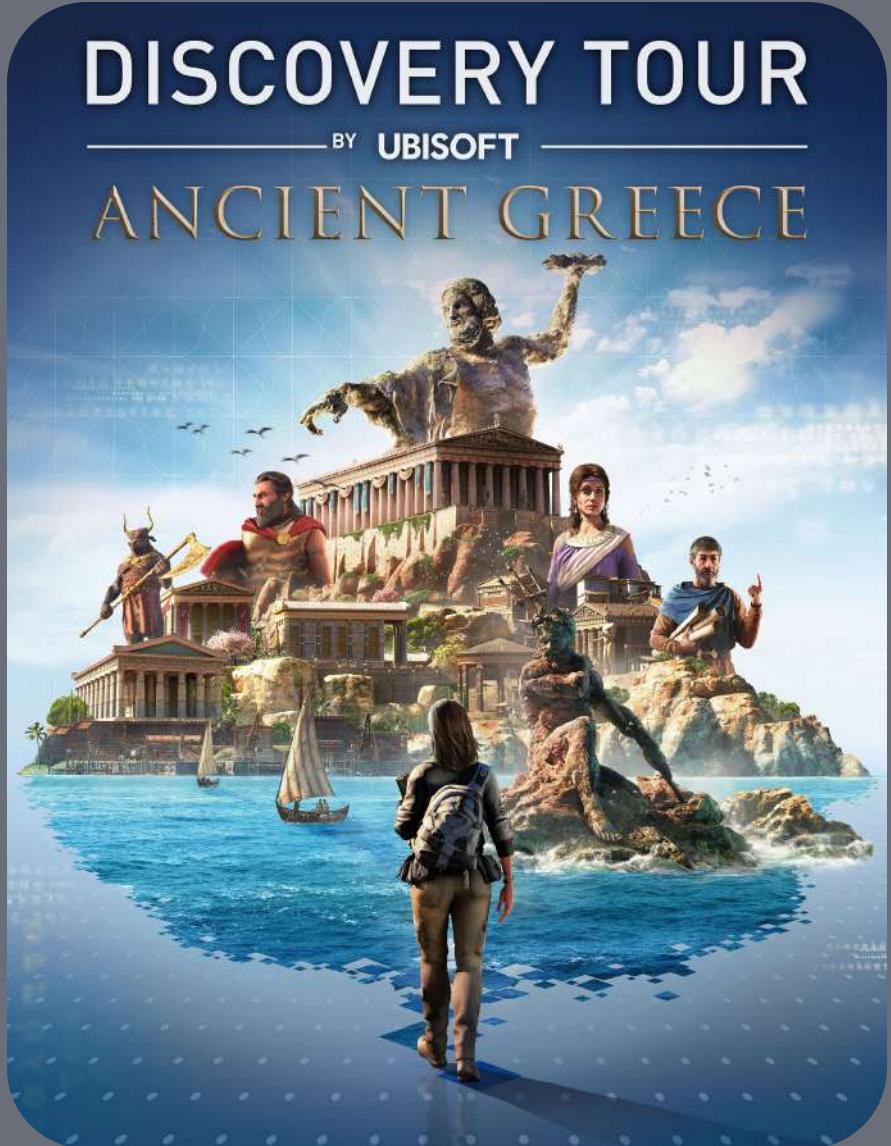
03

VIDEO GAMES IS THE MAIN CULTURAL MEDIUM

The power of video games

Video games offer a **playful** and **immersive** approach to a wide range of themes (ecology, death, love, etc.) that **overlap** with those of human and social sciences.





04

VIDEO GAMES, LIVE STREAMING AND ENTERTAINMENT

Broadcast video games

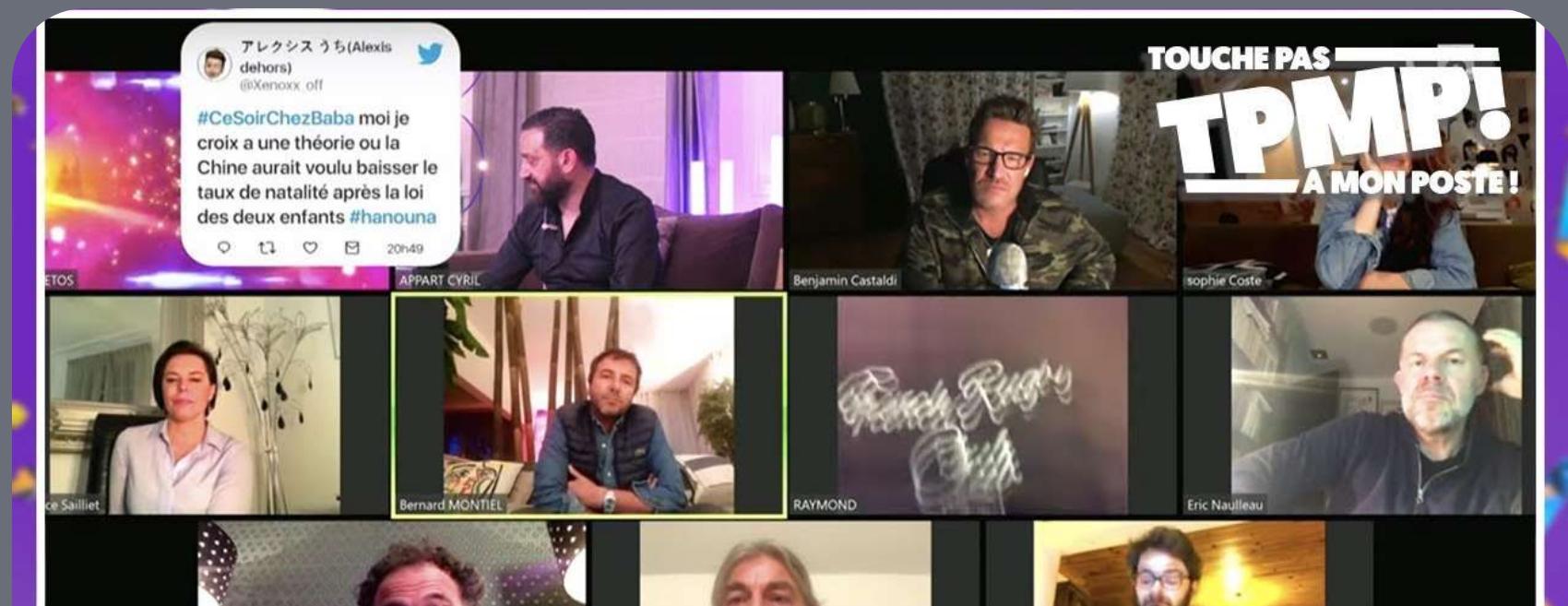
Video games are also **watched online**, and generate very high audiences among 15-34 year-olds (e.g. on Twitch), mostly by using TV codes and adding an **interactive layer** to create engagement.



Social media and attention-grabbing

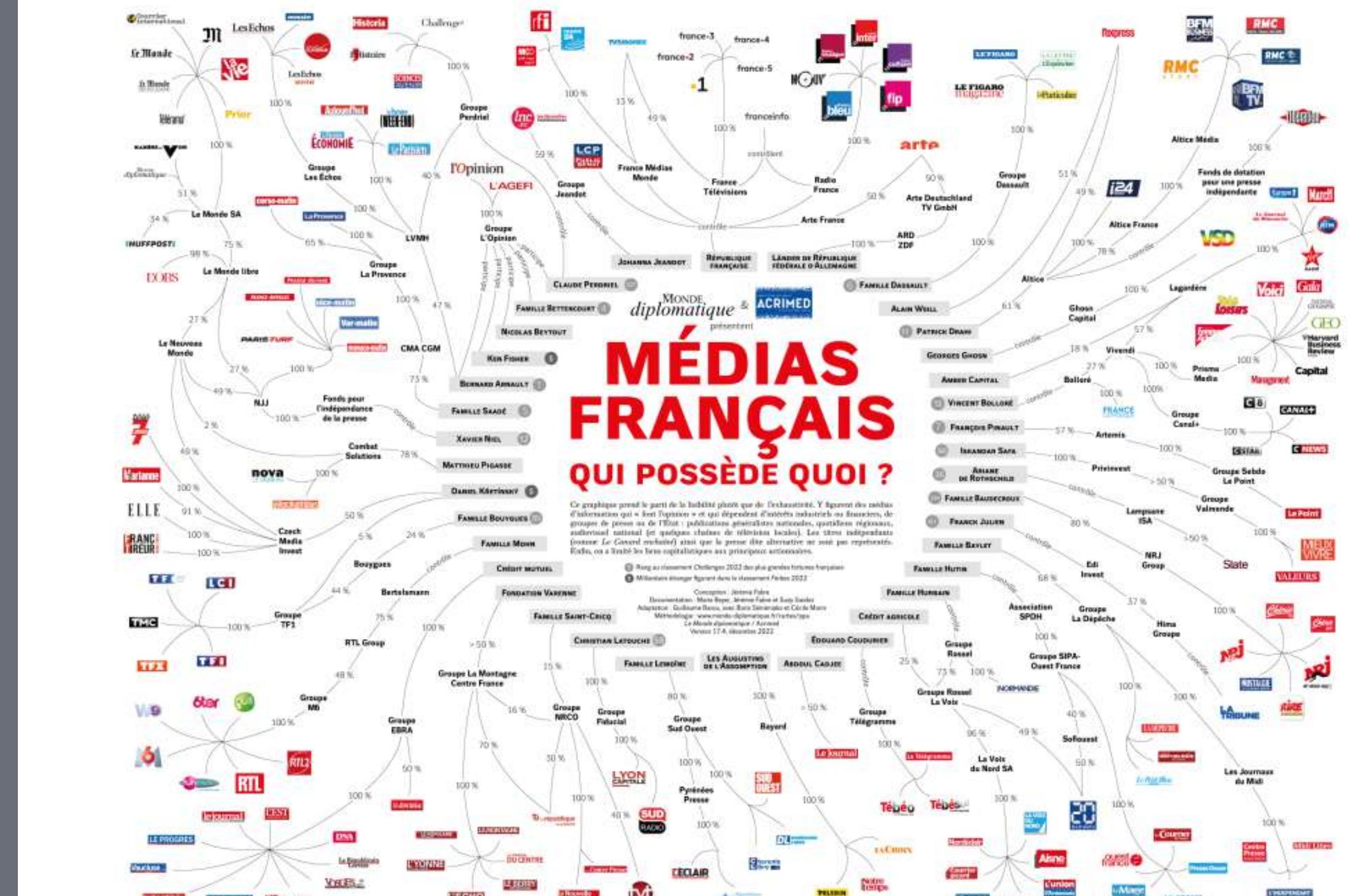
More broadly speaking, audiovisual social media (YouTube, TikTok, etc.), while enabling to address a **wide audience**, often have the downside of focusing attention for commercial purposes and **limiting our ability to think**.





Mistrust of the media

The economic concentration of the major media (eg. in France) and their dependence on the advertising system is leading to a loss of confidence in their freedom of speech.



05

MEDIATION OF ACADEMICS

Practice mismatch

Research in the humanities and social sciences deals with the **complexity of the world** over a long period of time, which is incompatible with that of the mass media.



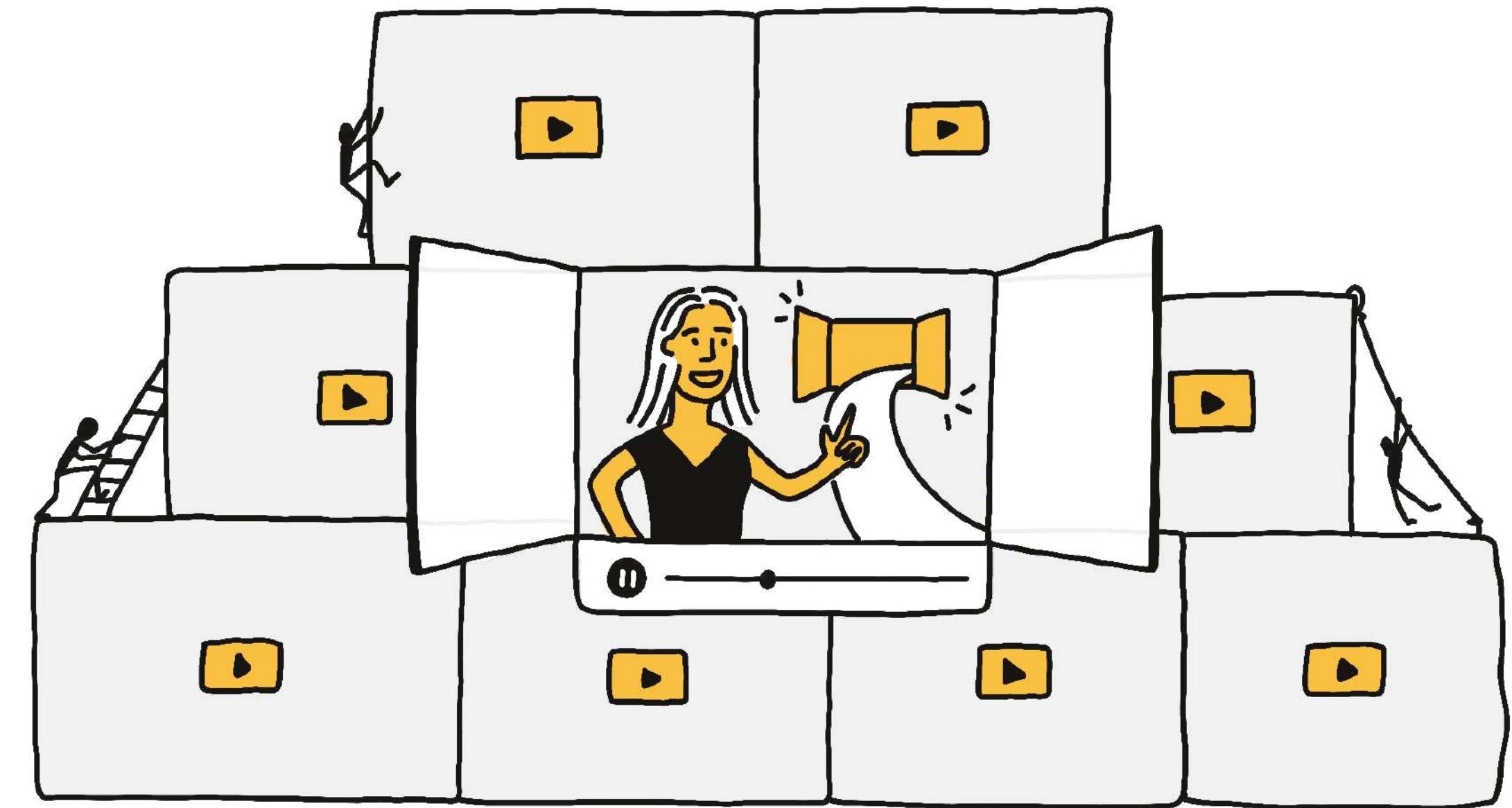
Social science formats

Academic communication methods (symposia, journals, etc.) are **too far from digital practices** and from the younger generation.



Video as scientific mediation

To bring the social sciences closer to the general public, YouTube channels are renewing scientific communication and desacralizing academic knowledge.





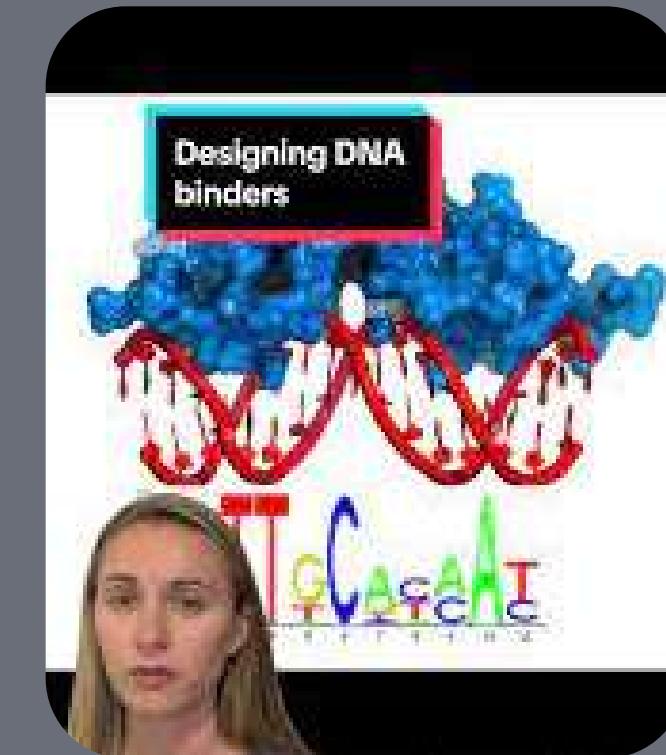
Manon Bril



Sciences de comptoir



Angle droit



Julia Bauman



David Louapre

Listing case studies

Aa Name	Créateur	# Date	Thèmes	Format	Diffusion	Financement	Lien ur
MelissaInDeNil			Archéologie, Egyptologie	Twitch : Live les mardi, jeudi et samedi à partir de 19h30. L	Twitch YouTube Tik Tok	Subs & Bits	Twitch - T
DrMick	Ryan Mick	2018	Psychologie	Session de jeux en live, où il s'appuie sur le chat pour analy	Twitch YouTube Tik Tok	Subs & Bits, vente de merch e	Twitch - Y
RockitSage		2015	Géologie	Discussion et partage autour de la géologie, gaming	Twitch	Subs & bits	Twitch
Paleontologizing	Danny Anduza		Paléontologie	Live quotidiens de 14h à 18H. Interviews d'autres paléonto	Twitch	Patreon et Ko-fi (+subs & bits)	Twitch
DasValdez		2014	Aérospatial	Live jeux-vidéos autour de l'aérospatial et discussions, sort	Twitch YouTube	Affilié à NASA Spaceflight LLC	Twitch - Y
Dr Youngs Lab	Jamie Young	2020	Chimie	Live 2 x par semaine. Basics of Chemistry : cours d'introdu	Twitch	partenaire The Knowledge Fel	Twitch
ProfMelko	Joshua Melko	2017	Physique-Chimie	Diffusion de cours en live, d'expériences et de discussion a	Twitch YouTube	partenaire The Knowledge Fel	Twitch - Y
Underscore	Micode		Hacking, Dev, IA, Entrepre		Twitch YouTube		Youtube
Athéna Sol	Athéna Sol		Féminisme, LGBT, langue fr	« Des charos et des lettres »	Tik Tok Instagram		TikTok
ShaneMcInnis							
Professor EXP	Garry David	2018	Sociologie	Live discussion avec le chat, de concept sociologique revie	Twitch	partenaire The Knowledge Fel	Twitch
As a scientist Gaming	Ken Hanson		Physique, mathématiques	Gameplay bimensuel avec invité	Twitch	partenaire The Knowledge Fel	Twitch
Squadracer		2022	Code	Lundi : codage de side-projects Mardi : discussion actu de	Twitch YouTube	partenaire Mouvement Impact	Twitch
Humanities at Play	Kathleen Kuo	2023	SHS	live 2x par semaine, gameplay avec un invité, puis discussio	Twitch YouTube	financé par Nevada Humanitie	Twitch - Y
Great Books Prof	Andrew Moore	2020	Philosophie & Littérature	Youtube : format intermédiaire (10-20mn) Revue de livres e	YouTube Tik Tok	Relié à St Thomas University	Youtube -
Philo-Notes		2010	Philosophie	vidéos très courtes (2mn) avec une explication illustrée sur	YouTube Site dédié	?	Youtube -
Lex Fridman Podcast	Lex Fridman	2006	Général	épisode de 1H à 3h, Fridman et l'invité discutent d'un char	YouTube	Vidéos sponsorisées par marc	Youtube

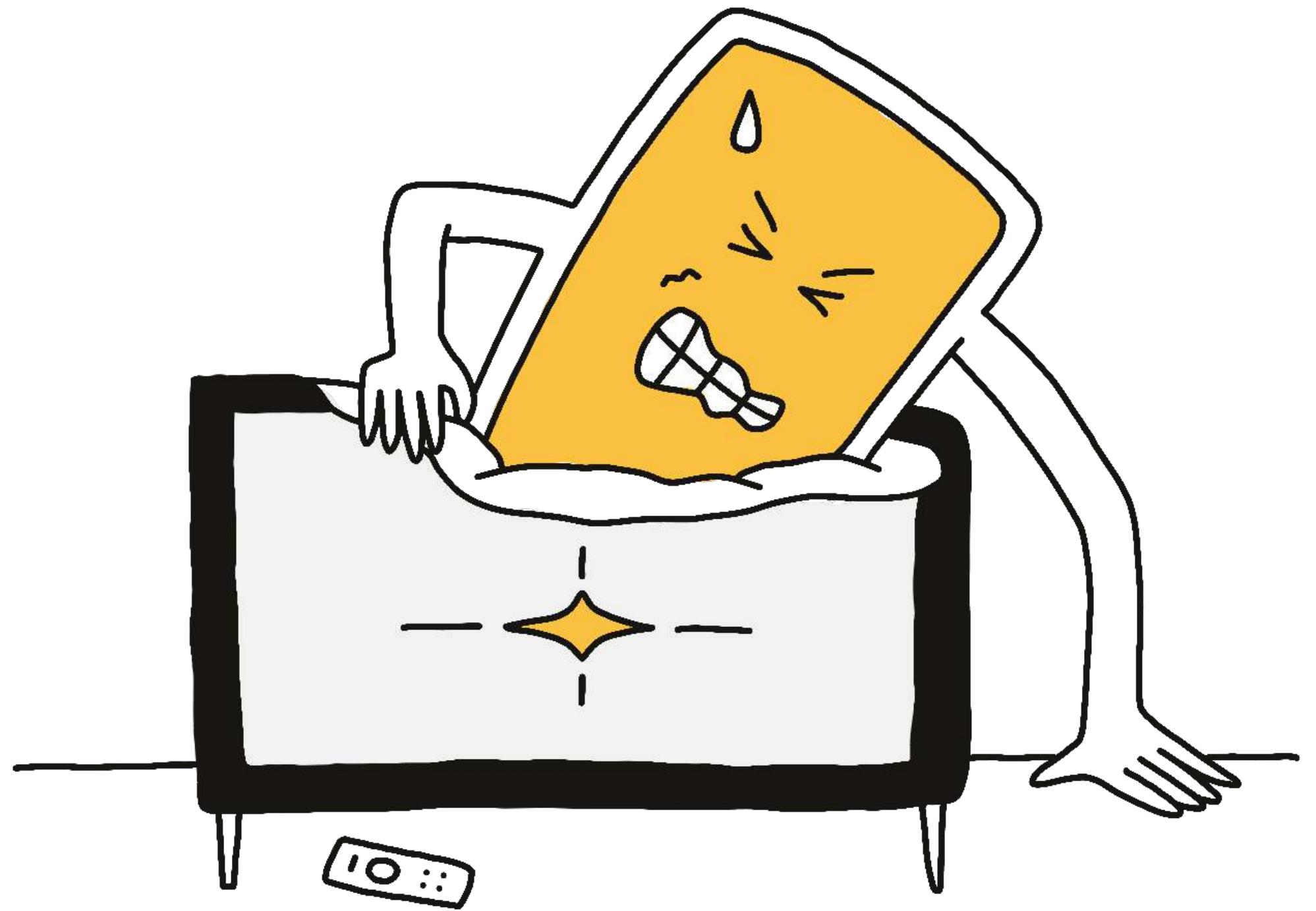
Study conducted by Lison Grézaud

06

IMITATING OR GOING BEYOND TV CODES?

Video games and audiovisual codes

YouTube and Twitch (for the most part) adopt audiovisual codes without fully exploiting the **interactive potential** (and therefore the audience) of video games. So how can we create a **real dialogue** between video game audiences and the social sciences?



A new way of talking about video games



→ Modiiie



→ Joueur du
Grenier

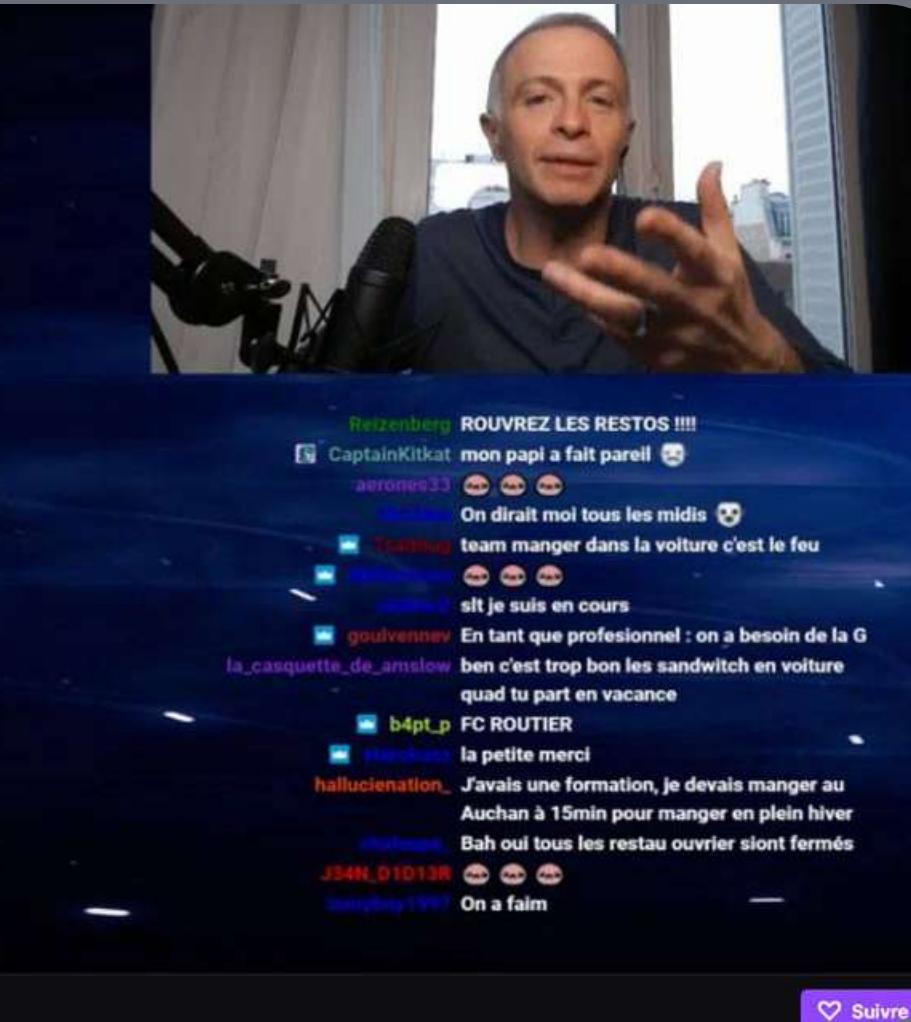


→ Dany et Raz

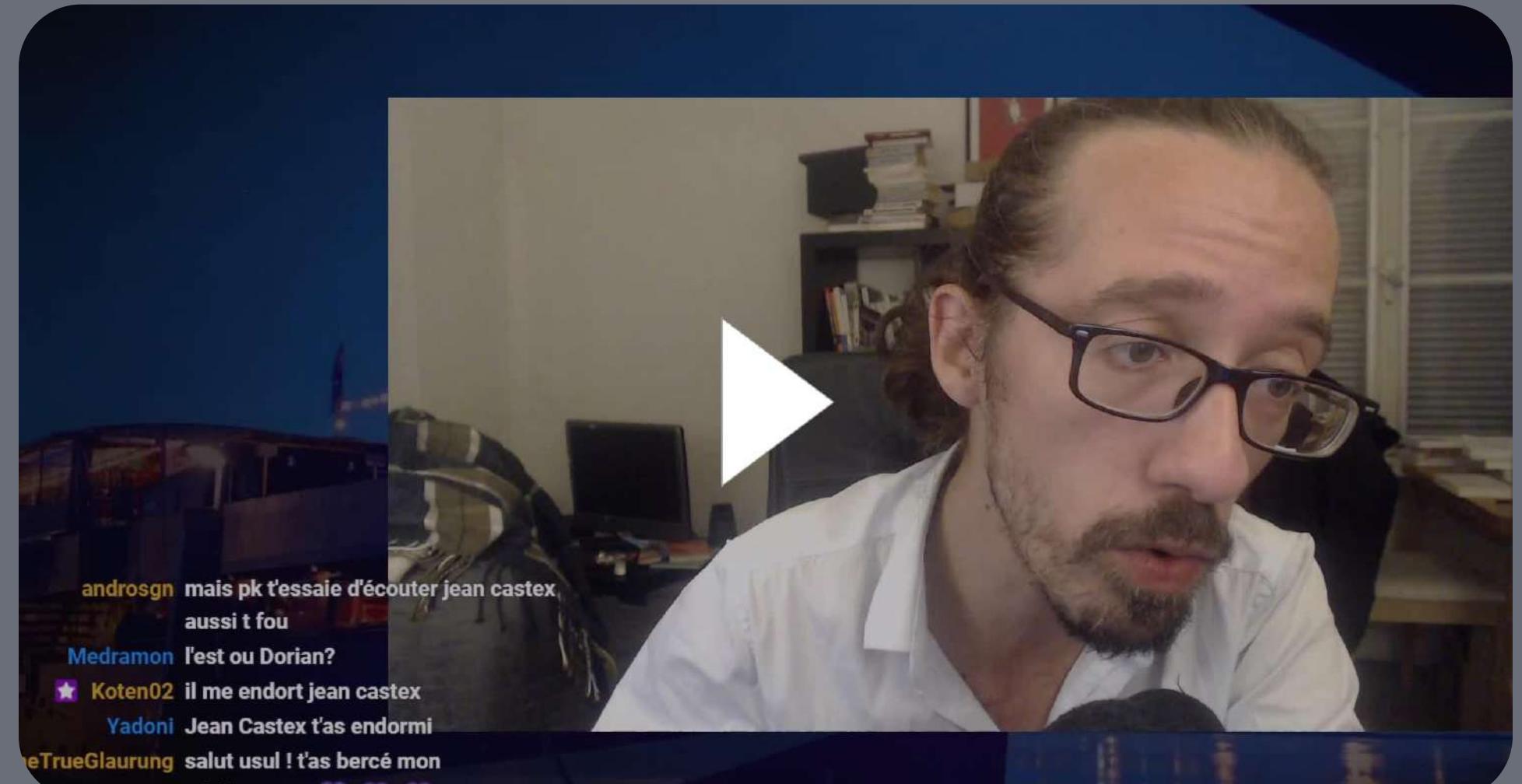
Twitch beyond video games



Samuel Etienne

Fibre Tigre,
Game of Roles

Backseat



Usul

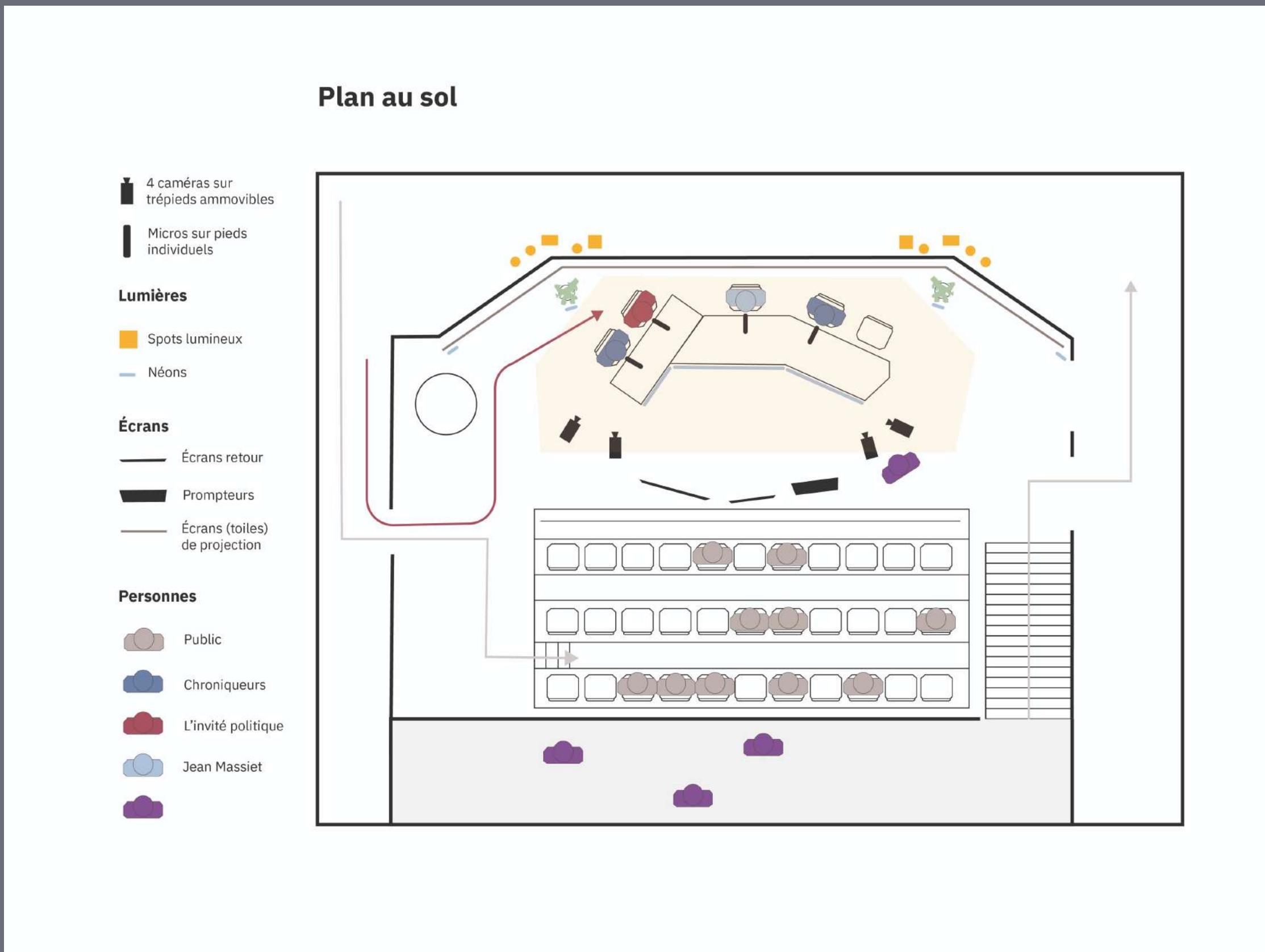
Social media spaces

Bachelor's course in Interior
Architecture, HEAD – Genève,
2022-2023

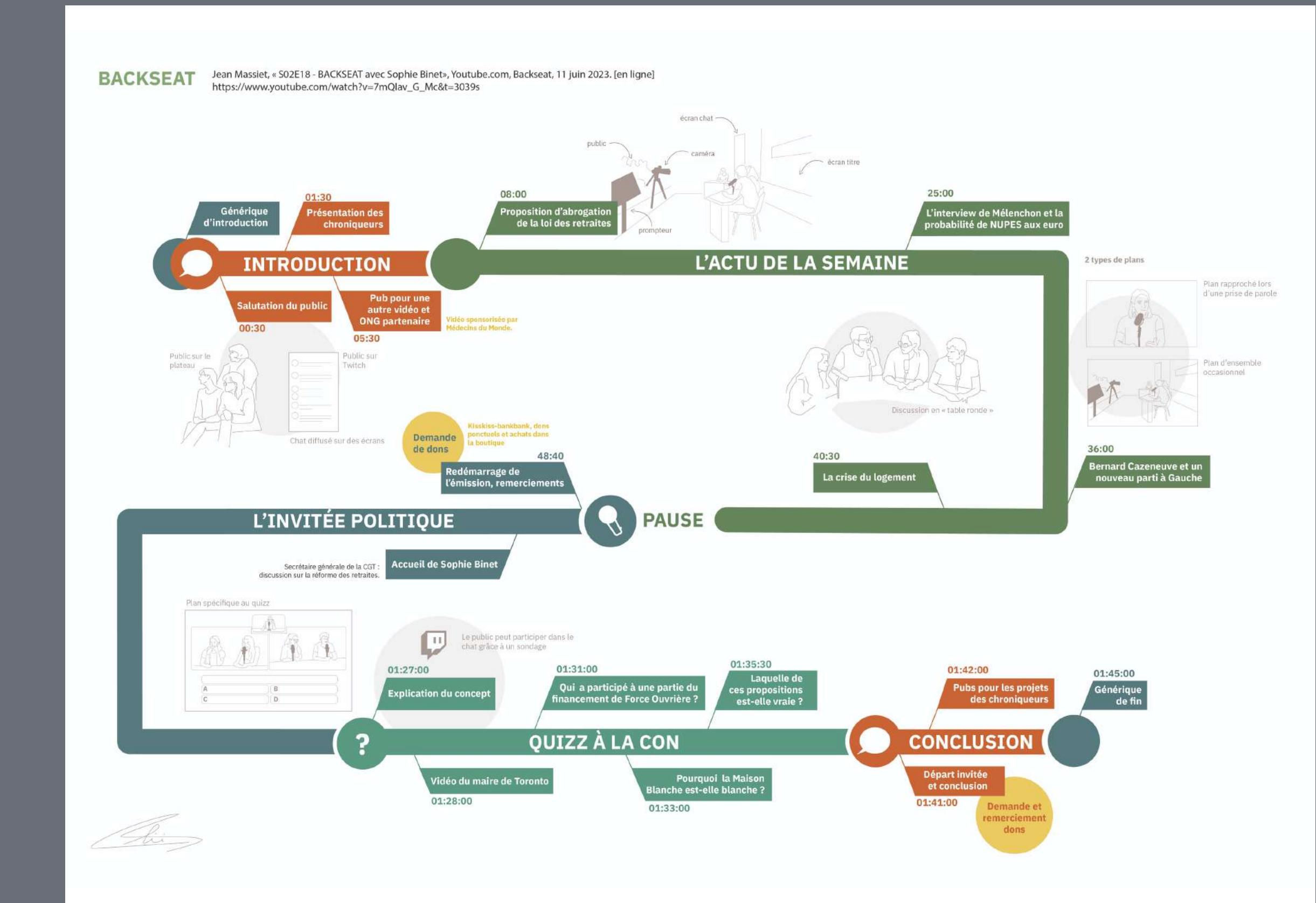


Color analysis in Twitch
Noémie Castella, Charlène Claveria, Lisa Divorne

Studying spaces and timeline



Study of existing facilities by Lison Grézaud



07

PLAY-TO-LEARN: OBJECTIVES AND MILESTONES

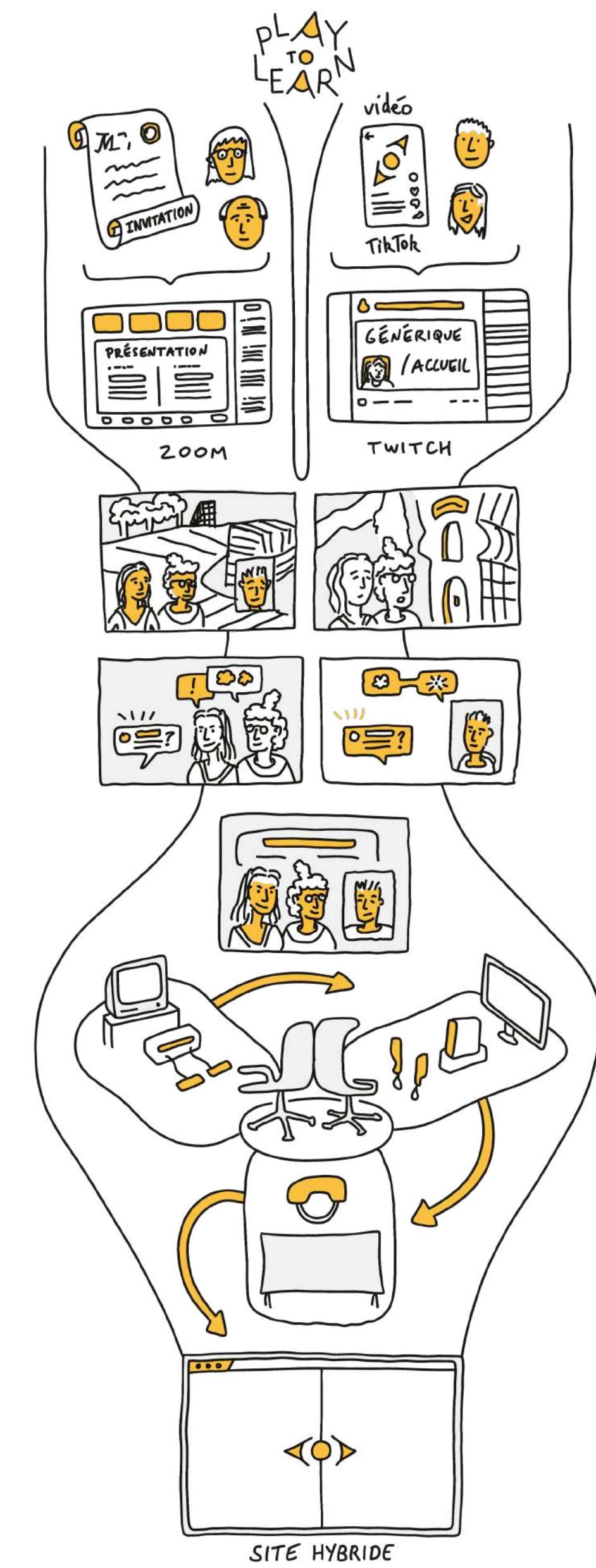
Goals

- Use video game codes and media to **broaden** the social science audience.
- Get researchers interested in game design through the **practice** of video games.



Concept (WIP)

- Film a researcher playing (filmed ITW)
- JV and SHS specialists on the same level
- Scenography with several screens and game excerpts
- **Two parallel streams** (Zoom and Twitch) for two audiences
- Interfaces and hybridization moments



Food for thought

☰ Tags	☰ Type	Aa Name	☰ Auteur·rice	☰ Edition/diffusion	☰ Date
JV Philosophie SHS	Livre	Petite philosophie du jeu vidéo	Matthieu Triclot	La Découverte	2011
JV	Podcast	Quête latérale	Qualiter	Acast	2020
SHS Communauté Blockchain Technologie	Article	Building a Scientific Community on the Blockchain	Jorge Sandoval	Common place	2022
SHS Media Technologie	Article	From healthy communities to toxic debates: Disqus' changing ideas about comment moderation 	Anne Helmond	Tandfonline	2022
SHS Science	Podcast	Les p'tits bâteaux	Noëlle Bréham	France Inter (Radio France)	2022
SHS Philosophie Edu	Livre	Une société sans école	Ivan Illich	Seuil	1971
Media Technologie	Livre	Médiarchie	Yves Citton	Seuil	2017
SHS Philosophie Edu	Livre	Paulo Freire, pédagogue des opprimé-e-s	Irène Pereira	Libertalia	2018
JV	Livre	Homo ludens	Johan Huizinga	Gallimard	1951
JV	Livre	Unit Operations: An Approach  Videogame Criticism	Ian Bogost	The MIT Press	2006

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CONCLUSION